



Coomb Briggs Primary Academy



Music - Intent, Implement, Impact

Intent:

We want every child to have the opportunity to perform, compose and listen to music through high-quality, practical and engaging musical experiences. We want them to enjoy the creative process and engage in music positively. We want children to appreciate a range of music from different cultures as well as enjoying a range of genres, artists and music from different periods of time. We want all children to have opportunities to be involved in live performances as we believe it is important for children to have the chance to perform to audiences as well as being able to listen to live music and feel inspired by other musicians. We want children to express their ideas creatively.

Implementation:

The school teaches the National Curriculum for music using the 'Sing Up' scheme of work, which has a clear progression of skills and knowledge, and vocabulary, and is taught through stimulating learning journeys which build on previous learning. It draws on a broad range of musical traditions, using authentic songs and materials. Each unit of work connects the interrelated strands of singing, playing, improvising, composing, listening and appraising which correspond with the national curriculum for music. Lessons are taught each week to all children in EYFS-Y6. They are delivered in classrooms by the class teacher or HLTA. In EYFS music is also taught through the specific area of Expressive Art and Design. It may be taught through singing familiar songs and building up a bank of nursery rhymes; Moving to music; Listening to music; Talking about different types of music; Exploring different instruments and the sounds they make; Using musical instruments in role play and provision; Enjoying and joining in with stories with repetitive refrains; Performing songs to others. Performance opportunities include the EYFS/KS1 nativity, KS2 Christmas production, Y6 leavers production, Weekly singing assembly, yearly visit to the pantomime and music workshops in school.

Impact:

The school will measure the impact of the music curriculum through:

- The number of children meeting key objectives each year (see Sing-up assessment guidance)
- The children's engagement and enthusiasm in music activities (learning walks and through pupil discussions)