

Curriculum Subject Overview

Subject: Curriculum

Intent:

At Coombs Briggs Primary Academy our curriculum is built so that every child has the opportunity to develop and grow, both academically and personally through exploration, creativity and discovery. We encourage our children to have high aspirations and strive to **Inspire** themselves and others, **Achieve** their goals and **Enjoy** learning. We want our children to be responsible, independent and effective learners by the time they leave us in Year 6, ready for the next steps in their academic journey.

We have worked hard to develop a curriculum that provides a wide array of experiences and opportunities and for our children and therefore our main drivers are:

Provide exciting real life opportunities for our pupils, to ensure that they are stimulated with a context to their learning.

Use a wide range of cross-curricular links, that provides connected learning, to allow children to become fully absorbed in their topic.

Make relevant and meaningful links between topics and subjects that is fit for purpose and ignite the children's desire to learn.

Provide opportunity for topic links to core subjects, such as many opportunities for extended writing, linked to real life experiences.

Enriched vocabulary created by immersive topics.

Provide ownership to both staff and pupils within their curriculum and topics. This is done by using KWL grids at the start of each topic to help inform planning for the topic and provide a purposeful and child-led topic.

Create a learning environment where children are passionate, enthusiastic and keen to explore their topic by ensuring teachers are confident and enthusiastic about each topic.

Is in line with expectations of the National Curriculum 2014.

Implementation:

At Coomb Briggs Primary Academy we have created a long term topic overview that includes a key subject driver. Each year group's topics are mapped to ensure full coverage of all subject areas and is created to show progression throughout the school.

Every subject leader has created a progression in skills document to ensure all teachers understand what each subject area should look like for their year group.

Outcomes for every subject area created by the subject leader to ensure progression throughout each year group and clear understanding of assessment.

Use an English text linked to topic to ensure a cross-curricular link for extended writing and a rich vocabulary.

Every half term, every class completes a KWL / learning harvest to ensure a child-led and purposeful teaching and learning approach.

Created an enriching learning environment, where every classroom has a topic display with opportunity to display children's topic work and create pride within the pupils.

Open-afternoons for family members to see their children's topic work and become involved in creating and sharing part of the topic with their child.

QA cycles each half term, with a different subject focus to ensure quality across all the subjects and gain important pupil voice feedback.

Half-termly deep dives into different subject areas to ensure that our topics are fit for purpose and to ensure that teachers are confident at teaching and quality assuring their subject area.

Vocabulary and knowledge harvest mats at the front of every topic book to ensure the children's accurate knowledge and exposure to key pieces of information in their topic.

Impact:

There is a clear buzz and love of our topics at Coomb Briggs Primary Academy. It is woven into every part of the day and it is visible to see across every classroom and down corridors on displays and wow walls. This in turn impacts data and the higher implementation of home learning, independent and extended writing and teacher's confidence in teaching foundation subjects. It is clear to see the impact of our curriculum through our topic books, classroom displays and enriched vocabulary and enthusiasm within the children.

The children believe that can **ACHIEVE** and staff in turn have high expectations for all children.

Use of black pages in topic books have impacted the enthusiasm and pride the children take in their topic work and how they display it.

Classroom's are inviting, colourful and celebrate children's topic work, making them inviting places to be.

Teachers who feel confident in teaching, delivering and assessing their subject areas and can share good practise around school.

Children have experienced a wide variety of exciting trips and visitors that have broadened their experiences and provided them with enthusiasm to explore topics further themselves outside of school.

Improved momentum and stamina for writing both in English and in the afternoon topic lessons.

Children have been exposed to a wider variety of high quality texts that link to both topic and English, ensuring that children have been exposed to a wide variety of vocabulary.

More confident teachers as a result of ongoing deep dives, QA cycles and pupil voice scrunties.

Shared good practise across all of our Wellspring Academies to showcase our curriculum and strengthen ties between the Wellspring schools.

A broad and balanced curriculum where pupils achieve and become a well-rounded citizen.