

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£850
Total amount allocated for 2021/22	£17693
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7893
Total amount allocated for 2022/23	£17693
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 25586

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The pool we use is also now being upgraded so lessons will not resume until September 2023</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Questionnaire</p> <p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Questionnaire</p> <p>68%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Outside school activity Pilgrims swimming</p>

	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to promote physical activity across the curriculum inside and outside of the classroom to promote regular physical activity.	<ul style="list-style-type: none"> Wake up/shake up done in classrooms throughout the day. Maths and Science lessons to have physical aspects planned in topics that allow. PE lessons planned and taught by skilled coaches/teachers to make best use of time and activities. Whole school sports day during the summer term 	£0	All year groups with health based learning have completed practical lessons to aid learning. Children more aware of bodies.	100%
Breakfast and afterschool club to promote physical activity for pupils that are teacher led to promote regular physical activity.	<ul style="list-style-type: none"> Breakfast club offers opportunity for indoor physical activity in the hall. 	No cost	Lessons given by skilled individuals across all Key stages DH introduced activities along with the breakfast club lead	100%
Midday Supervisors to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity.	<ul style="list-style-type: none"> After school PE/sports activities open to all - these now include gymnastics, kickstarters and Lincs Inspire 	£250	Children are more active at break	100%
To promote children to engage in learning and physical activity during	<ul style="list-style-type: none"> All children have access to skipping ropes/hoops/balls at break times. 	£1,000	In addition DH PE lead have taken both Girls and boys football this year. Children able to organise own games	100% of KS2 100%

<p>their time on the playground.</p> <p>To enhance the Outdoor Learning facilities to allow more opportunities for physical learning.</p> <p>To continue to increase competitive sporting opportunities for all children through utilising the local 'School Sports Partnership' and 'School Games Award' initiatives.</p>	<p>New equipment to be purchased so that the children can continue more physical activity.</p> <ul style="list-style-type: none"> Possible Installation of playground trim trail or fixed sports equipment 	<p>£4700</p> <p>£1650 for core offer from Schools Sports Partnership</p>	<p>at playtimes. Lunchtime supervisors station themselves to play games with KS1</p>	<p>Installed. Summer 22 - 100%</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To promote achievements in school during assembly time and at the end of the academic year to promote sport in the school, including celebration with parents.</p> <p>To promote achievements throughout the year when children attend</p>	<ul style="list-style-type: none"> To hold whole school assemblies and celebrate achievements once a week. Children may bring in certificates or trophies. Inform parents of achievements via newsletter each term. Certificates and trophies to be purchased 	<p>£0</p> <p>£250</p>	<p>Eager to 'show-off' awards and make sport a focal point again, We have horse riders, martial arts, football, swimmers, rugby, angling and dance well represented</p> <p>Medals purchased for sports day</p>	<p>50% - Next step to have Friday assembly time again</p> <p>Completed</p>

<p>tournaments to promote sport in the school.</p> <p>To participate in activities and festivals out of school to encourage a wider range of pupils to engage in sport and physical activity.</p> <p>Notice board to raise the profile of P.E. and sport in school for children, visitors and parents to see.</p> <p>To update the website throughout the year to keep parents and staff informed and promote the profile of P.E at Coomb Briggs</p> <p>Professional sports teachers to come into school to promote local sporting opportunities for the children and deliver high quality sports lessons to the children.</p>	<ul style="list-style-type: none"> Groups of children able to participate in inter-school competitions on a semi-regular basis To arrange new inter-school sports competition with local trust schools PE noticeboard will be created in the main corridor – this will celebrate achievement and promote sport and physical activity. Info sent through to website after each competition <p>Lincs Inspire used for PE lessons and after school clubs if needed. They will inform us of any competitions available</p>	<p>£ cost of travel by bus/minibus - approx £250 per bus per event</p> <p>£250 for medals and trophy</p> <p>£25 p/h for clubs</p> <p>£8,000 for sports teacher/clubs</p>	<p>Multi-skills</p> <p>Gymnastics Twist and Flip</p> <p>Kick-starters- Football</p> <p>Bike-ability</p>	<p>Athletics (walked), football Y5/6, football, Y3/4, football Y5/6 girls</p> <p>10% of KS2</p> <p>10% of KS2</p> <p>10% of KS1</p> <p>100% of Y5</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Members of staff to attend any training courses provided in order to enhance their knowledge and understanding of PE and active learning across the curriculum.</p> <p>To increase the confidence and knowledge of members of staff who teach P.E.</p> <p>Midday Supervisors to continue to promote lunchtime activities and games for KS1 and KS2 children to take part in regular physical activity, ensuring their understanding and knowledge of the activities is embedded. (Review each term)</p> <p>To have an audit of all P.E. equipment and resources in order to ensure high quality P.E. is delivered and maintained.</p> <p>P.E. governor to gain knowledge and understanding about the expectation of P.E. and physical activity across all key stages.</p> <p>To update the P.E. assessment at Coomb Briggs Primary school and ensure all staff are aware of changes.</p> <p>To update the P.E. policy to ensure it is up to date and includes Mental Wellbeing</p>	<ul style="list-style-type: none"> Staff will be given opportunity to participate in training and upskill their PE teaching. Teachers and TAs will shadow sports coaches during PE lessons in order to upskill themselves. To consider purchasing a PE scheme for teachers http://powerofpe.co.uk/lunchtime-supervisors-activity-pack/ - lunchtime supervisors to be able to access free training and resources. PE coordinator will complete an audit of equipment in school. New equipment will be purchased to replace broken and old equipment. <p>Mrs Holdsworth and Mrs Dawson enrolled on DfE mental health</p>	<p>£1000</p> <p>c£400 for sports scheme</p> <p>£2000</p> <p>£0 – this is funded training</p>	<p>Staff have been given the opportunity to work alongside the Sports coaches in order to upskill themselves.</p> <p>Lunchtime play has been a success at KS1. All children are engaged and the staff lead with enthusiasm.</p> <p>June 23, games can be seen at KS2 lunch and play</p> <p>Audit complete- Mats alone take up the budget. A wish list has been devised. New goals purchased July 23</p> <p>July 23 for updated training</p>	<p>0%</p> <p>100%</p> <p>100%</p> <p>100% Expenditure</p>
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information. Discussions with Mrs Holdsworth about Mental Health policy and relation to P.E.	training. Policy updated once training completed			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports. Pastoral Coaching for targeted children.	To further promote positive mental health and wellbeing and to raise the levels of self-confidence and self-esteem with the view to impact on progress and attainment.	Co-ordinator time £300	Orienteering across both KS. Indoor Curling Dodgeball played across both Key-stages Sports week Y5/6 to take part in a Triathlon as an alternative sport- July 2023.	100% 100% Cancelled so transport cost 0 but event took place on the school field

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Reworking of the PE scheme, looking at core skills and progression from one Year group to the next.	Teachers know what the children need to know throughout the Year groups	£0	Children are upskilled and more confident in all areas of Pe. A point in question, all KS2 girls took part in a summer girls football tournament.	More intra-sports days linked to the wider sporting world

Signed off by	
Head Teacher:	HRedmond
Date:	14 th July 2023
Subject Leader:	Shaun Bell
Date:	14 th July
Governor:	
Date:	